

PROFESSIONAL VOCABULARY LEARNING STRATEGIES IN CONTENT COURSES TAUGHT IN ENGLISH

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Abstract

This research is focused on a very important language component-vocabulary learning strategies in content courses. With the most sensible and significant group of students, who need a special care in all domain of life as the acquisition of professional vocabulary affects the complete learning process and as well as their ability to catch up with the difficulties while learning something new and something critical. The aim of this research is to try to provide answers to some issues related to learning vocabulary in content courses. Starting with the methods through which it is more clearly presented and absorbed the difficulties while learning and teaching it, and the way of solving these problems and the facilitations that we as teachers should perform in such cases. In the research 100 students in total will participate including 16 to 23 year old. It is expected that various conclusions can be made about teaching and learning vocabulary in content courses. Younger groups prefer figures, funnier and more attractive ways. Also they'd have a better success in these more than having a serious and hard work classes which are more favorable to higher grades and the adults as they are fed up with such figures or basic explanations, considering not profitable to them. The development of professional vocabulary learning strategies begun in the early 2000, but the inception this development was the need for vocabulary improvement in content courses taught in foreign language. Hereby we are going to look in specific types of strategies vocabulary is being learned in general giving detailed information about specific circumstances of professional aspect of vocabulary learning. In addition, we will elaborate with Language knowledge and main methods of learning a language by the first stages of the need about foreign language, continuing with modern approaches to learn a language and afterwards to specify professional vocabulary learning strategies in content courses, and activities within the class. Furthermore, lastly we will discuss the overall data during the research and focus on importance of strategies of learning and teaching professional vocabulary in content courses. Therefore, this research is a varied and decent study on teaching and learning content vocabulary.

Keywords: *Vocabulary, Professional Learning methodology, teaching methodology, Content courses.*